## **New Field LSC Principal Report July, 2022**

## Expressions of Gratitude: Teacher, Staff, Parent, Community, and Student Shout-Outs

- Ms. Ongay, for coordinating OST summer programming!
- Ms. Bermeo, for leading PK enrollment and recruitment for Preview to PK
- Ms. Briggs, for working during our blackout period to get new preschoolers enrolled in our system
- Ms. Loesch, for working to get our students with IEPs set up for success in ESY
- Mr. Washington, for working at our primary elections on June 28

## Work of the School Aligned to Principal Competencies\*

#### **COMPETENCY A:**

# Champions teacher and staff excellence through continuous improvement to develop and achieve the vision of high expectations for all students.

Principal creates and implements systems to ensure a safe, orderly, and productive environment for student and adult learning toward the achievement of school and district improvement priorities. Principal works with the staff and community to build a shared mission, and vision of high expectations that ensures all students are on the path to college and career readiness, and holds staff accountable for results.

#### • **CIWP** Updates:

#### STRATEGY 1 UPDATES:

- Piloting new support staffing professional development series in partnership with Urban Initiatives: Fostering Positive Relationships through Play & Building Safe, Supportive Environments. Initial training for summer support staff on Thursday, July 7
- Support staff professional development: responsive classroom core course workshop, in alignment with teacher learning in SY22

### STRATEGY 3 UPDATES:

• Elective enrichment cycles built into master schedule for SY23, working on adjustments to master schedule now TBD on if it will launch across the entire school or for specific grades.

#### Building and safety updates:

- Playground renovation:
  - Off track on timing, issue with permitting and letter of approval through the Water Department to begin sewer relocation work. There is also a labor strike for the gravel work we need completed so construction is on pause.
- A/C & HVAC Issues continue updates
- Repairing intercom and cafeteria sound system
- Ongoing deep cleaning: third floor complete, now focused on second floor classrooms and common spaces

#### Hiring Updates:

- New LBS teacher cluster program (tentative offer extended 7/6/22)
- Seeking new SECA candidate for 1 SECA position. Waiting on HR to approve position posting
- EOY staffing changes, fond farewells to:
  - Lauren Wright, LBS Teacher (budgetary impact)
  - Kristin Abbott, LBS Teacher (budgetary impact)
  - Damaris Gomez, Fourth Grade Teacher (budgetary impact)
  - Danijela Vranjes, First Grade Teacher (budgetary impact)
  - Megan Francomb Cole, Third Grade Teacher (resignation, new teaching position not available at New Field)
  - Gina Walsh Spnholz, ECSE SECA (resignation, out of district move)

# **COMPETENCY B: Creates powerful professional learning systems that guarantee learning for students.**

The principal works with the school staff and community to utilize the district's framework for effective teaching and learning to improve instruction for all students.

- Summer programming launched today! Serving 101 students on site at New Field (about 20% of currently enrolled students)
- ESY and Summer Bridge+ also launched across CPS today. Admin off site this morning to support ESY and a successful transition for our students with IEPs.

Program & Description	Eligible Students	# of Classrooms
Preview to PK: Support incoming PK students, prioritizing those with high SPI index (STLS, EL, high poverty, etc)	Incoming PK	1
Kickoff to Kindergarten: Support incoming Kinder students, prioritizing those with high SPI index (new to school, DL, STLS, EL, high poverty, etc)	Incoming Kinder	2
OLCE Summer Support: Support rising second and third graders with English language acquisition. For students below a 3.5 in WiDA language assessment (still requiring full time support)	Current First & Second Grade students	1
Literacy Lions (OST): School-created program. Continued MTSS supports for foundational literacy skills and enrichment programming (Utilize LLI, Wilson <i>Ready to Rise</i> or Camino al exito)	Current First, Second & Third grade students	3
OST Enrichment Programming: Supplement school based programming with enrichment activities, field trips and splash days Add additional staffing support for EL programming as needed Possible math tutoring as additional support	All students enrolled in summer programs	N/A

### **COMPETENCY C:** Builds a culture focused on college and career readiness.

Principal works with staff and community to build a culture of high expectations and aspirations for every student by setting clear staff and students' social-emotional learning.

No new updates

## **COMPETENCY D:** Empowers and motivates families and the community to become engaged.

Principal creates a collaborative school community where the school staff, families and community interact regularly and share ownership for the success of the school

- Pediatric vaccine clinic scheduled for Monday, July 11 and Thursday, August 11
  - o Focus on 5> age group
  - Outreach to new Kinder and PK students
  - Help spread the word!
  - Plan to offer more at the onset of the school year
- New school-based partnership for tuition-based before/aftercare at New Field with the YMCA
  - Flyer linked here
  - YMCA accepts Illinois Action for Children and also offers its own scholarships and fee assistance
  - $\circ \quad \text{YMCA will also support lunch/recess staffing at New Field, using revenue generated from aftercare enrollment} \\$

## **COMPETENCY E: Relentlessly pursues self-disciplined thinking and action.**

Principal works with the school staff and community to create a positive context for learning by ensuring equity, fulfilling professional responsibilities with honesty and integrity, and serving as a model for the professional behavior of others.

- New Field will host a resident principal in SY 2022-2023! Begins July 18, 2022
  - Click here to read our resident principal's introductory letter